

Teacher Name	Ural Lee	Unit Name	U nit 3
Course	Psychology	Dates	11/27/23 – 12/1/23

Monday	Daily Objective: Students will demonstrate their understanding of Social Psychology.
	 Agenda with Approximate Time Limits: Review Slide on Canvas Students will complete their 21 item Quiz After the Quiz, students will complete a written DOL DOL: Use two topics we have reviewed to explain why a person may resist leaving and abusive relationship.
Tuesday	Daily Objective: Students will demonstrate their understanding of Social Psychology.
	Agenda with Approximate Time Limits:
	 Students will complete a 35-item test.
	• After the Test, students will complete a written DOL
	DOL : Demonstrate the power of superordinate goals to facilitate cooperation in a real-life example and explain how it reduces
	prejudice. Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.
	Follow-Up/Homework: take-home quiz.
Wednesday/Thursday	Daily Objective: Students will demonstrate their understanding of Lifespan Psychology.
	Agenda with Approximate Time Limits:
	Complete lecture notes on Lifespan Psychology (20min)
	 Students will complete a self-study guide in class 45min
	• Students will design a 7-item review/quiz.
	DOL: Analyze the stage of Lifespan that is most fearful to you and give reasons for which stage is the most interesting.
	Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.



Friday	Daily Objective: Students will complete their review of Lifespan Psychology
	 Agenda: Students will complete their 17 item Quiz After the Quiz, students will complete a written DOL
	Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.
	Follow-Up/Homework: Have a Great Weekend! No Homework!